

KIBBLE EDUCATION & CARE CENTRE



INDIVIDUALISED EDUCATIONAL PROGRAMME

NAME: JORDAN McCOURT

DoB: 16/10/92

DoA: 04/08/05

EDUCATION YEAR GROUP: S4

HOUSE/DAY UNIT: NORTH

KEYWORKER: JIM SEYMOUR

KEY TUTOR/CO-ORDINATOR: DAVID LOWTHER

ASSESSMENT

ASSESSMENT OF NEEDS/ ACADEMIC ABILITY

Jordan is still awaiting to be LASS tested. This should happen this year.

Initial assessments when Jordan arrived at Kibble showed that he was working behind in terms of reading, spelling and reading comprehension. Thus Jordan took part in the WORD/WASP programme to improve his reading and spelling.

Jordan has completed:

Auto Engineering: An Activity Approach at Access 2 Level in January 2007

Using Mathematics 1 at Access 3 Level in May 2007

Using Mathematics 2 at Access 3 Level in May 2007

International Issues at Access 3 Level in May 2007

Physical Education : Performance A at Access 3 Level in May 2007

ADDITIONAL SUPPORT NEEDS

Jordan is currently being taught in a small class group with pupils working at the same level. He has access to a wide range of resources within the English department which has improved his overall reading comprehension.

PROJECTED SUPPORT FOR NATIONAL EXAMS

At the moment Jordan does not have any special arrangements in place for his national exams.

INDIVIDUALISED TIMETABLE

COMMUNICATION

Pupil Name: Jordan McCourt
S3 Teacher: Emily Brook
S4 Teacher: E Brook, S Pollock

STANDARD GRADE RESULTS/ACHIEVEMENTS							
DATE	2006	02-05/07	06/07	08/07	09-11/07	S3 DEC EXAM	S4 FEB EXAM
READING	4/5, 3	4/3, 3			3	7	7
WRITING			4	3		6	7
TALK/ LISTENING	4	4		3/4	3		

TARGETS AND NEXT STEPS

DATE: March '08– May '08

Reading Jordan has completed a number of reading comprehension exercises for the February Prelim which he worked extremely hard on. However, this was not enough to attain a pass, and has given light to a need for a reader/scribe provision in the May exam. Jordan is in agreement with this arrangement. Jordan's reading folio essays all took the form of critical evaluation achieving grade 3. This is an excellent achievement for Jordan.

Writing

Jordan unfortunately failed his prelim writing paper as he answered a short story question with a personal essay. His efforts would have passed had this mistake not been made. He has produced a number of extended writing pieces, namely an Informative essay which achieved a grade 4 and a Personal essay which achieved a grade 3. Therefore, Jordan's folio is complete and ready to be sent to the Examination Board. He will also prepare for, and sit his Standard Grade English exam in May.

Talk

Jordan has completed a number of formally and informally assessed group discussion tasks over this school year. He also developed his awareness of Individual talk requirements and presented his own Solo Talk on the Informative Topic and was awarded a General grade in this. This assessment was sent away as part of his folio at the end of March.

Additional Strategies

Jordan is part of a small class grouping of similar ability.
He has access to ICT to redraft essays and check information.

Progress

Jordan incredibly hard working when in class and is motivated to do well. He has done very well with his folio which he should be commended for. As stated above, Jordan failed his prelim. However, with the special arrangement of reader/scribe in his May exam it is predicted that he will achieve a 4 or 5. When an appropriate CSW is identified, Jordan will work on a regular basis with them in preparation for the exam. In order for this to be possible, Jordan will need to work hard between now and May.

Homework

Jordan will be provided with language reinforcement work as required and will have the opportunity to take extra close reading practice in preparation for the May exam.

MATHEMATICS

Pupil Name: Jordan McCourt
S3 Teacher: John Paterson
S4 Teacher: John Paterson

STANDARD GRADE RESULTS/ACHIEVEMENTS							
DATE							
Using Maths 1							
Nov 2006							

TARGETS AND NEXT STEPS

DATE: 7/3/08

National Qualifications
Higher Still—Access 3
Higher Still—Intermediate 1

Targets

Mathematics 1

Percentage calculations and converting into percentage, rounding and direct proportion. Feb 08

Areas and composite areas of circles, triangles and quadrilaterals, volume and the circumference of circles.

An introduction to algebra (substituting into formulae and formulae in words).

Financial calculations, wages, overtime, commission, insurance and currency exchange.

By June 2008

Additional Strategies

Jordan is in a small class group and there is also a classroom support worker available.

Jordan will also work on numeracy, mental arithmetic skills and problem solving, using puzzles and lesson starters.

Progress

Jordan has occasional moody moments. His current work rate and attitude has been good and he is meeting his targets. Jordan can take a while to settle properly and moderate his language. As I said, once working he does well.

Homework

Jordan will be encouraged to practise his times tables in the evenings.

PERSONAL AND SOCIAL DEVELOPMENT

The progression of positive Personal and Social Development underpins a child's care and Education programme within Kibble.

As a result of initial assessment work specific targets have been drawn up for Jordan as follows:

CARE TARGETS

- To improve and work on behaviour management skills
- To work towards unsupervised leave
- To encourage Jordan to improve his self care skills (I.e. brush teeth, tidy room, cook light meals)
- To encourage Jordan to stop smoking
- To encourage Jordan to stop swearing

FOCUSSED INTERVENTION WORK

Jordan has completed individual sessions with Claire McCartney of the Social Education Team as a follow up to the recommendations made in FCAMHS report. Jordan engaged well with this Intervention and a report will be made available to social work.

PSE TARGETS (in relation to school curriculum)

Jordan is currently undertaking Exploring Youth Issues at Access 3 level. This course allows pupils to explore a range of issues that affect young people: health, roles and relationships, leisure and work. Pupils are encouraged to work co-operatively, express personal opinions and to listen to other people's views. In addition to class lessons pupils will have the opportunity to work with a range of out-side agencies to further their knowledge and experience in specific areas.

Jordan has participated in a Civil Rights Tour to the USA (Jan 2008) where he was a credit to himself and the school. This trip has brought about a heightened awareness of the realities of discrimination.

OTHER SUBJECT AREAS

SUBJECT AND LEVEL: Modern Studies Cluster Access 3 DATE: Jan 2008	
TARGETS: by March 2008 Complete Unit Social Issues in the UK	CURRENT PROGRESS: Jordan is making good progress within Modern Studies and is moving effectively through his course work. He has recently completed The Unit, Political Issues in the UK. Jordan is always well behaved and interacts well with adults and peers.

TEACHER: John Harper

SUBJECT AND LEVEL: Skills for Work Construction Crafts: Plumbing Intermediate 1	DATE: 28/03/07
TARGETS: To be completed by June 07 1. Display safe practice when applying various plumbing hand tools and materials. 2. Measure, cut and prepare various pipe for jointing. 3. Assemble a plumbing system utilising a range of jointing techniques. 4. Complete a series of employability exercises	CURRENT PROGRESS: Jordan has successfully achieved the Painting and Roof Tiling module from last term. Although Jordan was unable to achieve the and Electrical Installation in this instance we hope he will be able to re visit this unit at a later date. Jordan is now being introduced to plumbing: Plastic pipe work (soil and waste) Plastic pipe and fittings (water supply)

TEACHER: Lorraine Curran

SUBJECT AND LEVEL: PHYSICAL EDUCATION Intermediate 2 Level	DATE: 10 01.08
TARGETS: To achieve performance A (football) by May 2008 through demonstrating basic skills within the performance targets 1-7: by following instructions appropriately, showing a consolidated knowledge of set plays, displaying consolidated movement on and off the ball, close control is usually demonstrated, displays adequate discipline when given a position within the football team and regular participation in the school team.	CURRENT PROGRESS: Jordan is progressing well to the targets set, particularly in football were he has successfully represented the school football team in the position of striker. He was presented with a trophy last season for being top goal scorer and is currently leading scorer this term. Jordan also takes part in trampolining and badminton sessions during class-time and presents no behavioural problems when attending Physical Education.

TEACHER: Danny McMichael

OTHER SUBJECT AREAS

SUBJECT AND LEVEL: Multicultural Studies		DATE: Jan 2008
TARGETS: To heighten awareness of the cultural diversity in Scotland. To explore attitudes of living in a multicultural society. To heighten knowledge of different beliefs, cultural traditions and practices of different beliefs. To promote equality. Adopting nonviolence as a way of life.		CURRENT PROGRESS: Jordan is currently working on a study of attitudes and where they come from. He is exploring racism as an issue, what it is and how it manifests itself. He is working well in class. Jordan has participated in a Civil Rights Tour to the USA where he was a credit to himself and the school. This trip has brought about a heightened awareness of the realities of discrimination.
		TEACHER: Paul Creighton

SUBJECT AND LEVEL: Computing Internet Applications Access 3		DATE: July 26
TARGETS: Jordan is targeted by May 08 to understand computer functions on: • Dangers of the Internet • Internet Safety • Internet Search		CURRENT PROGRESS: Jordan is targeted to complete Outcome 1 by January 08. Jordan will continue onto Outcome 2 Chat, Internet and E:Mail. Jordan is targeted to complete Outcome 2 by February and then move onto complete the course by May 08
		TEACHER: Robert Wark

SUBJECT AND LEVEL: Art & Design Standard Grade		DATE: September 2007
TARGETS: By October 2007 • Research chosen theme for design brief. • Record detail through observational tasks. • Complete first draft of design essay .		CURRENT PROGRESS: Jordan has shown commitment to his coursework by making a start to his design essay. He lacks confidence in his practical abilities, however with support he should be able to develop his existing skills and meet the targets set for him.
		TEACHER: Jennifer Sloan

OTHER SUBJECT AREAS

SUBJECT AND LEVEL: Social and Vocational Skills Standard grade General Level		DATE: March 08
TARGETS: - To complete the Leisure Activity Folio by March 08 - To complete the Work Experience Folio by March 08 - To sit the Standard Grade Exam in May 08	CURRENT PROGRESS: Jordan has completed the folio work required within the Social and Vocational Skills Standard Grade. Jordan worked hard within the class and will complete the task being asked of him. Jordan achieved a foundation (5) within the prelim exam and did not pass the general paper.	
TEACHER: Tracey Povah		

SUBJECT AND LEVEL: Home economics Intermediate 1 Cookery Processes and Food Preparation Techniques		DATE: 14/01/08
TARGETS: By March 2008 Weigh and measure a variety of foodstuffs accurately. Use a range of food preparation techniques. Identify basic food preparation equipment and cookery items.	CURRENT PROGRESS: When in class and focused Jordan is able to produce good results with little help and has now completed the Access 3 course, but due to his low attendance he is unlikely to finish the Intermediate 1 units.	
TEACHER: Ann Robertson		

SUBJECT AND LEVEL:		DATE:
TARGETS:	CURRENT PROGRESS:	
TEACHER:		

SUBJECT AND LEVEL:		DATE:
TARGETS:	CURRENT PROGRESS:	
TEACHER:		

SELF EVALUATION AND RECOGNISING ACHIEVEMENTS

DATE OF MEETING: 11/10/07

Present Jordan McCourt David Lowther

ACTION:

Education:

Jordan is working through a number of academic and practical subjects and is generally doing well. He is working access/foundation level.

Other issues:

Inappropriate language within class settings is an area that Jordan must work on.

DATE OF MEETING: 08/11/07

Present Jordan McCourt, David Lowther

Education

Overall Jordan is doing well within education. Progress is being made in both English and Social and Vocational Sills and he has passed his access 3 NAB in Modern Studies.

He has also stated that Art is a subject that he no longer enjoys. After speaking to his Art teacher, key worker and education manager, it has been arranged that Jordan will attend PE at these times and work towards his Int 2 qualification.

WORD AND WOND RESULTS

COMMUNICATION

WORD RESULTS/RECOMMENDATIONS						
	DATE	AGE AT TEST	AGE EQUIVALENCE	DATE REASSESSED	AGE AT TEST	AGE EQUIVALENCE
BASIC READING	22/08/05	12.10	10, 3			
SPELLING	22/08/05	12.10	7, 3			
READING COMPREHENSION	22/08/05	12.10	8, 6			

NUMERACY

WOND RESULTS/RECOMMENDATIONS						
	DATE	AGE AT TEST	AGE EQUIVALENCE	DATE REASSESSED	AGE AT TEST	AGE EQUIVALENCE
MATHEMATICAL APPLCIATIONS	20/09/05	12.11	9, 0			
NUMERICAL OPERATIONS	20/09/05	12.11	7, 9			
COMPOSITE	20/09/05	12.11	9, 0			